Surgical inpatient health education evaluation form

**Name: Department: Bed number: Diagnosis:**

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| **project** | | **Mission** | | | | | | | **Evaluation** | | | | | |
| **Date/time** | **nurse**  **Name** | **the way** | | | **Object** | | **Date/time** | **nurse**  **Name** | **repeat** | | **Return** | |
| **explain** | **written** | **demonstration** | **patient** | **Family** | **can** | **Can not** | **can** | **Can not** |
| **Enter**  **hospital** | **1. Environmental and safety measures in the ward** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3. Responsible nurse, doctor in charge** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3. Work and rest system, accompanying system** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4. Explain the importance of quitting smoking and drinking** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5. Explain the role of major drugs and special precautions** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6, to guide patients to a reasonable diet** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Preoperative** | **7. Explain the knowledge and importance of surgery** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8, explain the purpose and precautions of preoperative examination** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9. Instruct the patient to pre-personal hygiene and prepare the skin for the surgical area.** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10. Demonstrate effective coughing methods and teach them to cooperate** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11, training bed defecation** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12. Explain the time and significance of fasting and water before surgery** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13. Guide the special position training of awake patients during operation, and meet the requirements of postoperative and postoperative position.** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14. Guide limb function training (depending on the location and method of surgery)** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15. Explain the knowledge about anesthesia** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Postoperative** | **16, explain the time after fasting, eating and precautions** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17, to guide the comfort and safety of the postoperative position, to guide the early appropriate amount of activities** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18. Methods for guiding patients and their families to protect wounds, make (瘘) mouths and various indwelling pipes** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19. Explain the role, side effects and precautions of major medications** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20, according to the patient's condition and surgical methods, to guide patient function training** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Discharge guidance** | **21. Have clear discharge methods and precautions** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22. Demonstrate ways to guide disease self-monitoring and prevention.** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23, there are review time, location, consultation phone** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Remarks: If the evaluation of the patient or family is not possible, please record after 23** | | | | | | | | | | | | | | |